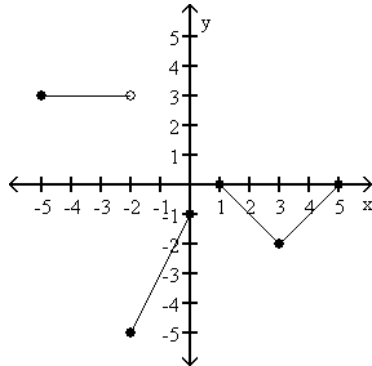


Name \_\_\_\_\_

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Determine the intervals on which the function is increasing, decreasing, and constant.

1) \_\_\_\_\_



- A) Increasing on  $(-1, 0)$  and  $(3, 5)$ ; Decreasing on  $(0, 3)$ ; Constant on  $(-5, -3)$   
 B) Increasing on  $(1, 3)$ ; Decreasing on  $(-2, 0)$  and  $(3, 5)$ ; Constant on  $(2, 5)$   
 C) Increasing on  $(-2, 0)$  and  $(3, 5)$ ; Decreasing on  $(1, 3)$ ; Constant on  $(-5, -2)$   
 D) Increasing on  $(-2, 0)$  and  $(3, 4)$ ; Decreasing on  $(-5, -2)$  and  $(1, 3)$

Use a graphing calculator to graph the function. Find any relative maxima or minima.

2)  $f(x) = -1.3x^4 + 23.4x^2 - 11.9$

2) \_\_\_\_\_

- A) Relative maximum of  $-12.3$  at  $x = 0$ ; Relative minima of  $94$  at  $x = -3$  and  $93.4$  at  $x = 3$   
 B) Relative minimum of  $-11.9$  at  $x = 0$ ; Relative maxima of  $93.4$  at  $x = -3$  and  $93.4$  at  $x = 3$   
 C) Relative minima of  $-12.1$  at  $x = 0$  and  $92.9$  at  $x = 3$ ; Relative maximum of  $92.9$  at  $x = -3$   
 D) Relative minimum of  $-12.1$  at  $x = 0$ ; Relative maxima of  $93.8$  at  $x = -3.2$  and  $93.8$  at  $x = 3.2$

Use a graphing calculator to graph the function. Find the intervals on which the function is increasing or decreasing.

3)  $f(x) = \frac{10x}{x^2 + 1}$

3) \_\_\_\_\_

- A) Increasing on  $(-\infty, -2)$  and  $(0, \infty)$ ; Decreasing on  $(-2, 0)$   
 B) Decreasing on  $(-\infty, \infty)$   
 C) Decreasing on  $(-\infty, -1.5)$  and  $(1.5, \infty)$ ; Increasing on  $(-1.5, 1.5)$   
 D) Decreasing on  $(-\infty, -1)$  and  $(1, \infty)$ ; Increasing on  $(-1, 1)$

Solve.

- 4) Elissa wants to set up a rectangular dog run in her backyard. She has 42 feet of fencing to work with and wants to use it all. If the dog run is to be  $x$  feet long, express the area of the dog run as a function of  $x$ .

4) \_\_\_\_\_

- A)  $A(x) = 20x - x^2$       B)  $A(x) = 22x - x^2$       C)  $A(x) = 23x^2 - x$       D)  $A(x) = 21x - x^2$

- 5) From a 15-inch by 15-inch piece of metal, squares are cut out of the four corners so that the sides can then be folded up to make a box. Let  $x$  represent the length of the sides of the squares, in inches, that are cut out. Express the volume of the box as a function of  $x$ . Graph the function and from the graph determine the value of  $x$ , to the nearest tenth of an inch, that will yield the maximum volume.

5) \_\_\_\_\_

- A) 3.1 inches      B) 2.3 inches      C) 2.5 inches      D) 2.8 inches

For the piecewise function, find the specified function value.

$$6) f(x) = \begin{cases} x - 5, & \text{for } x < 2, \\ 6 - x, & \text{for } x \geq 2 \end{cases}$$

6) \_\_\_\_\_

$f(0)$

A) 4

B) -5

C) -3

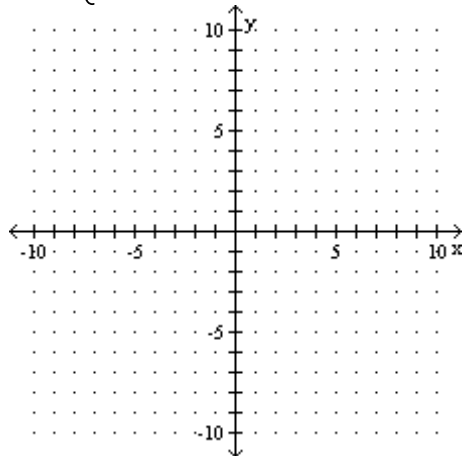
D) 6

SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

Graph the function.

$$7) f(x) = \begin{cases} 1 - x, & \text{for } x \leq 2, \\ 1 + 2x, & \text{for } x > 2 \end{cases}$$

7) \_\_\_\_\_



MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

For the pair of functions, find the indicated sum, difference, product, or quotient.

$$8) f(x) = x - 3, \quad g(x) = -3x^2 + 15x - 1$$

8) \_\_\_\_\_

Find  $(fg)(2)$ .

A) -65

B) 85

C) -33

D) -17

$$9) f(x) = x + 6, \quad g(x) = x - 1$$

9) \_\_\_\_\_

Find  $(f + g)(-3)$ .

A) -1

B) 1

C) -11

D) -13

$$10) f(x) = 16 - x^2; \quad g(x) = 4 - x$$

10) \_\_\_\_\_

Find  $(f + g)(x)$ .

A)  $-x^2 + x + 12$

B)  $x^3 - 4x^2 - 16x + 64$

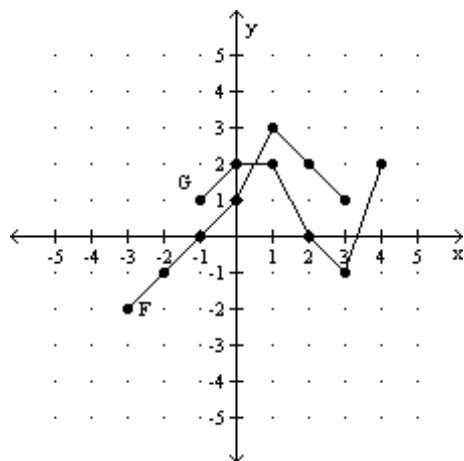
C)  $4 + x$

D)  $-x^2 - x + 20$

Consider the functions F and G as shown in the graph. Provide an appropriate response.

11) Find the domain of  $F + G$ .

11) \_\_\_\_\_



A)  $[-3, 4]$

B)  $[-1, 3]$

C)  $[-1, 4]$

D)  $[-3, 3]$

For the pair of functions, find the indicated domain.

12)  $f(x) = x^2 - 4$ ,  $g(x) = 2x + 3$

12) \_\_\_\_\_

Find the domain of  $f/g$ .

A)  $\left(-\infty, -\frac{3}{2}\right) \cup \left(-\frac{3}{2}, \infty\right)$

B)  $(-2, 2)$

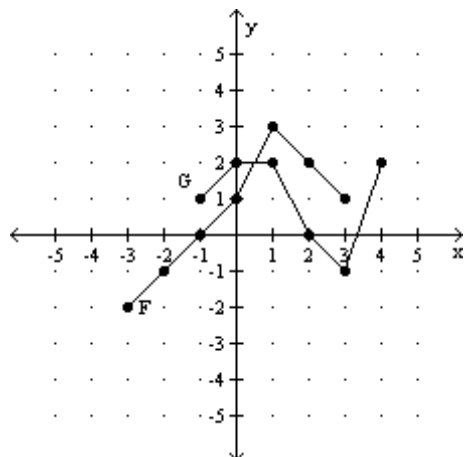
C)  $(-\infty, \infty)$

D)  $\left[-\frac{3}{2}, \infty\right)$

Consider the functions F and G as shown in the graph. Provide an appropriate response.

13) Find the domain of  $F/G$ .

13) \_\_\_\_\_



A)  $[-1, 3]$

B)  $[-3, 4]$

C)  $[-1, 2) \cup (2, 3]$

D)  $[-3, -1) \cup (-1, 4)$

For the function  $f$ , construct and simplify the difference quotient  $\frac{f(x+h) - f(x)}{h}$ .

14)  $f(x) = 3x + 7$

14) \_\_\_\_\_

A)  $3 + \frac{6(x+7)}{h}$

B)  $3 + \frac{14}{h}$

C) 3

D) 0

Find the requested function value.

15)  $f(x) = -6x + 3$ ,  $g(x) = -6x^2 + 7x + 5$

Find  $(g \circ f)(-7)$ .

A) 2031

B) 15

C) 50

D) -11,830

15) \_\_\_\_\_

For the pair of functions, find the indicated composition.

16)  $f(x) = \frac{3}{x-5}$ ,  $g(x) = \frac{8}{7x}$

Find  $(f \circ g)(x)$ .

A)  $\frac{21x}{8-35x}$

B)  $\frac{3x}{8-35x}$

C)  $\frac{8x-40}{21x}$

D)  $\frac{21x}{8+35x}$

16) \_\_\_\_\_

For the pair of functions, find the indicated domain.

17)  $f(x) = 2x - 5$ ,  $g(x) = \sqrt{x+3}$

Find the domain of  $f \circ g$ .

A)  $[-3, \infty)$

B)  $(-3, 3)$

C)  $[3, \infty)$

D)  $[0, \infty)$

17) \_\_\_\_\_

Determine algebraically whether the function is even, odd, or neither even nor odd.

18)  $f(x) = 9x^5 - 3x^3$

A) Even

B) Odd

C) Neither

18) \_\_\_\_\_

Answer the question.

19) How can the graph of  $f(x) = \frac{1}{2}(x+7)^2 - 11$  be obtained from the graph of  $y = x^2$ ?

19) \_\_\_\_\_

A) Shift it horizontally 7 units to the right. Shrink it vertically by a factor of  $\frac{1}{2}$ . Shift it 11 units down.

B) Shift it horizontally 7 units to the right. Stretch it vertically by a factor of 2. Shift it 11 units up.

C) Shift it horizontally 7 units to the left. Shrink it vertically by a factor of  $\frac{1}{2}$ . Shift it 11 units down.

D) Shift it horizontally 7 units to the left. Shrink it vertically by a factor of 2. Shift it 11 units down.